

Work Smarter Not Harder:

Data Reporting Cheat Sheets to
Make Your Life Easier

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TODAY'S AGENDA

1. A little bit about me
2. On Puzzles
3. Cheat sheet documents:
 - a. Student Groups
 - i. Accessing the documents
 - b. Entry/Exit Codes
 - c. Program Services Codes
 - d. EOY Grid
 - e. Cohort Chart
 - f. VR Reports
 - g. BONUS CHEAT SHEET!
4. Resource Links
5. Q&A

A Little Bit About Me

- ▷ BFA, Tufts University/SMFA
- ▷ BS Art Education, SUNY New Paltz
- ▷ Marketing Communications Professional (visual & written)
- ▷ Small Business Owner
- ▷ MHRIC since 2018
 - Google Data Analytics
 - Google Project Management
- ▷ Fun fact: I've lived in 6 states!
- ▷ Cooper!



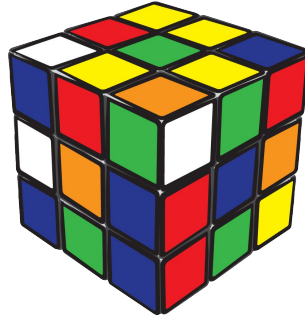


3.13 seconds

As of July 2023, the 3x3x3 world record single in competition is 3.13 seconds, set by Max Park at Pride in Long Beach 2023. The 3x3x3 world record for a 20% trimmed mean of five solves is 4.48 seconds, set by Yiheng Wang at Mofunland Cruise Open 2023.

Source:

<https://en.wikipedia.org/wiki/Speedcubing#:~:text=As%20of%20July%202023%2C%20the.at%20Mofunland%20Cruise%20Open%202023>



“Our whole life is solving puzzles.”


– Erno Rubik

1. Student Groups Reference Document

For each student in the specified group, **verify** that the applicable fields within the **Demographic, Enrollment, Program Service, Partner Project Fact** and **Assessment** records for the individual have been entered in the **SMS** or **Special Education Reporting System**.



[Student Groups Reference Document](#)



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REGIONAL INFORMATION CENTER**

Student Groups Reference Document

This document provides a summary only.
Please refer to the current SIRS Manual for official guidance from NYSED.

For each student in the specified group, verify that the applicable fields within the Demographic, Enrollment, Program Service, Partner Project Fact, and Assessment records for the individual have been entered in the SMS or Special Education Reporting System.

Alternately Assessed Students	<p>Demographic/Enrollment (Student Management System)</p> <ul style="list-style-type: none">Grade Level 13 or 14 (Ungraded Elementary or Ungraded Secondary) <p><i>NOTE: Ensure students moving to the secondary level are changed from grade level 13 to grade level 14</i></p> <p>Program Service (Special Education Reporting System)</p> <ul style="list-style-type: none">Eligible for Alternate Assessment (0220)Type of Disability <p><i>NOTE: Enrollment as Ungraded and 0220 Start dates should agree.</i></p>
Career and Technical Education (CTE)	<p>Demographic (reported by District of Accountability)</p> <ul style="list-style-type: none">CTE Endorsement on Diploma/Credential if ALL program requirements have been met.

Access the Document via Google Drive

1. Click the provided link
2. A preview of the document will be displayed
3. Click the blue **USE TEMPLATE** button
4. A copy of the doc will automatically be saved in your Google Drive

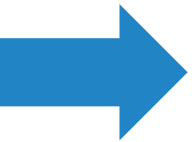
The screenshot shows a Google Doc interface. At the top, the title is "Student Groups 2023-24 Google Doc" and there is a blue button labeled "USE TEMPLATE". Below the title is the logo for "MID-HUDSON REGIONAL INFORMATION CENTER" and the title "Student Groups Reference Document". A yellow banner states: "This document provides a summary only. Please refer to the current SIRS Manual for official guidance from NYSED." Below this is a table with two columns. The first column lists student groups: "Alternately Assessed Students" and "Career and Technical Education (CTE) Students". The second column provides details for each group, including reporting systems, eligibility criteria, and assessment information. An orange arrow points from the "USE TEMPLATE" button in the list to the "USE TEMPLATE" button in the document preview.

Student Group	Details
Alternately Assessed Students	<p>Demographic/Enrollment (Student Management System)</p> <ul style="list-style-type: none">Grade Level 13 or 14 (Ungraded Elementary or Ungraded Secondary) <p>NOTE: Ensure students moving to the secondary level are changed from grade level 13 to grade level 14</p> <p>Program Service (Special Education Reporting System)</p> <ul style="list-style-type: none">Eligible for Alternate Assessment (0220)Type of Disability <p>NOTE: Enrollment as Ungraded and 0220 Start dates should agree.</p>
Career and Technical Education (CTE) Students	<p>Demographic (reported by District of Accountability)</p> <ul style="list-style-type: none">CTE Endorsement on Diploma/Credential if ALL program requirements have been met. <p>NOTE: If not reported accurately it could negatively impact the District's CCCRI Accountability score.</p> <p>Program Service (reported by Program Provider, i.e. BOCES or HS)</p> <p>NOTE: Report for APPROVED CTE Programs ONLY</p> <ul style="list-style-type: none">One record per program - (ONLY ONE Program can report Intensity = Concentrator)<ul style="list-style-type: none">CTE Program TypeCTE Program IntensityProgram Service Provider (BEDS Code) <p>Assessment (reported by Program Provider)</p> <ul style="list-style-type: none">Technical Skills Assessment (Assessment Code: 01999) <p>Student Class Entry Exit and Student Class Grade Detail (reported by Program Provider)</p> <ul style="list-style-type: none">Course work as appropriateWork Based Learning Course (22202W) Reported only once when a student has completed at least 54 hours

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2. Entry Exit Codes

A **color-coded** workbook with a **code picker** that displays each **entry and exit code category** on a **separate tab**. Features **paired entry/exit codes** and a **“Code Picker”** tool.



[Entry/Exit Codes Document](#)

Select a code

140

Watch the description magically populate!

Special education eligibility status determined or determination process stopped for any reason

- Code Picker
- Enrollment w/ Paired Exit
- Graduates & Completers
- Transfer Within District
- Transfer Outside of District
- Transfer to Other Programs
- Other Exit Codes

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LEGEND

- Code Enrollment with Paired Exit Code
- Code Graduates & Completers
- Code Transfer within a district
- Code Transfer outside of district
- Code Transfer to other programs
- Code Other Exit Codes
- Code Appears in more than one tab

Enrollment with Paired Exit Codes Where Applicable

Enrollment Code	Reason	Exit Code	Reason/Notes
0011	Enrollment in building or grade		
0021	Over 21 enrollment		
0022	Foreign exchange	442	Left the U.S. (may also be used with other entry codes)
0033	Part-time students pursuing a HS diploma	(DO CODE or 8316)	Must have Drop Out code on previous exit. If student returns in the same school year, updated previous exit to 8316
0055*	Enrolled for instructional reporting only	0066*	Ended enrollment for instructional purposes only
4034*	Preschool-age referral	140*	SPED eligibility status determined or process stopped
5544	NCLB Title I "School in Improvement Status"		
5555*	Walk-in (for test score)	8228*	End "Walk-in" Enrollment
5654	Enrollment in a AHSEP program	289	Must have 289 exit code on previous enrollment
5905	CSE or CPSE responsibility only	8305	End CSE Responsibility Only Enrollment (other exit codes may also be used as applicable)
7000	NCLB "Persistently Dangerous School"		
7011	NCLB "Victim of Serious Violent Incident"	(5927/5938)	Exit on previous school's enrollment
8250*	HSE outcome reporting only	816*	Earned HS Equivalency (HSE) Diploma
8294	Census Only (local use only beginning 2022-23)		
8300	Compulsory age student, not attending, no doc	(400/430)	Must be exited with 430 or 400 exit code on previous enrollment. If the student re-enrolls, end 8300 enrollment with 153 exit code
Legend			
*1-1 correlation (always paired together)			

Select a code	Watch the description magically populate!
140 ▼	Special education eligibility status determined or determination process stopped for any reason

- ✓ Code Picker
- Enrollment w/ Paired Exit
- Graduates & Completers
- Transfer Within District
- Transfer Outside of District
- Transfer to Other Programs
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LEGEND	
Code	Enrollment with Paired Exit Code
Code	Graduates & Completers
Code	Transfer within a district
Code	Transfer outside of district
Code	Transfer to other programs
Code	Other Exit Codes
Code	Appears in more than one tab

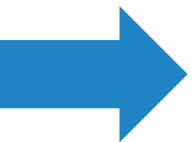
☰ Code Picker ▾ Enrollment w/ Paired Exit ▾ Graduates & Completers ▾ Transfer Within District ▾ Transfer Out: < >

Enrollment with Paired Exit Codes Where Applicable

Enrollment Code	Reason	Exit Code	Reason/Notes
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	Legend		
	*1-1 correlation (always paired together)		

3. Program Service Codes

Find the Program Service codes you need **at-a-glance**, with this tabloid-sized, **categorized**, and **color-coded** infographic



[Program Service Codes Document](#)

Program Service Codes Cheat Sheet

ELL	
0231	ELL Eligible
5709	English as a New Language
5676	Transitional Bilingual Education (TBE) Program
5687	One Way or Two Way Dual Language Program
8239	ELL Eligible but not in a Program
1232	Students with Inconsistent/Interrupted Formal Education (SIFE).
0242	Eligible to take the NYSESLAT for grades 3-8 ELA Accountability

ESEA Funded Program Services	
0286	Title I - Part A: Improving Basic Programs (requires Targeted Assistance Program code also, see below)
0411	Title I - Part A: Improving Basic Educational Services for School-wide Program
0892	Title I - Part A: Homeless Student Served with Set-Aside Funds
0330	Title I - Part C: Education of Migratory Children - Removed 23-24
0187	Title I - Part D: Prevention and Intervention Prgms for Delinquent Children and Youth
8327	Title I - Part D: Prevention and Intervention Prgms for Neglected Children and Youth

Title I Services in Targeted Assistance Programs	
0803	Reading/Language Arts
0814	Mathematics
0825	Science
0836	Social Sciences
0847	Vocational/Career
0858	Other Instructional Services
0869	Health, Dental and Eye Care
0880	Supporting Guidance/Advocacy
0891	Other Support Services

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Career and Technical Education	
—	Specific Career and Technical Education Program Code (see SIRS Manual)
8261	Single Parent/Pregnant Status (Report for CTE Concentrators ONLY)

Higher Education **	
4004	Liberty Partnerships Program (LPP)
4005	MBK Challenge
4006	MBK Family & Community Engagement (FCEP)
4007	MBK Exemplary School Models and Practices (ESMP)
4008	MBK Native American (NAP)
4009	MBK Fellows (FP)
4015	Science and Technology Education Program (STEP)
4026	NYS P-Tech Program*
4027	NYC P-Tech Grades 9-14 Early College and Career High School*
4037	Smart Scholars*
4047	Smart Transfer*
**	Reported in Partner Project Fact Template

ESEA Transfer Options	
5872	Applied for Transfer Option - School Identified as in Need of Improvement
5883	Applied for Transfer Option - Persistently Dangerous School
7022	Transfer Option Offered - School Identified as in Need of Improvement

4. MHRIC End-of-Year (EOY) Grid

Based on SED’s annual EOY grids, these **color coded** (to align with SED grids) charts demystify **who should be responsible for what task**, as well as **report refresh frequency**



MHRIC EOY Grids

- ▷ [Public, Charter, Special Acts \(Blue\)](#)
- ▷ [BOCES \(Yellow\)](#)

ALL REPORTS MUST BE REVIEWED REGARDLESS OF CERTIFICATION REQUIREMENT																
FINAL DEADLINE FOR 2022-2023 DATA: Data must be loaded to Level 0 and Migrated by Wednesday, August 16, 2023 at Noon																
LEVEL 2 Report Verification Requirements									Suggested Reviewers							
Folder	Focus	SIRS Report Number	Refresh Frequency	L2RPT Report Title (List includes only reports available for specified LEA Types)	Public School Districts	Charter Schools	Special Act School Districts	HS Principal	ME Principal	Elem Principal	OOD (B/PD) Admin	District Admin **	ELAdmin	Pre_K Admin	Food Svc Admin	
Accountability	Report Card/ Accountability	SIRS-105	[W]	High School Achievement & Graduation Rate Accountability Report (Grad Rate ONLY)****	✓	✓	✓	x			x					
		SIRS-106	[W]	Elementary/Middle-Level Achievement Accountability Report ****	✓	✓	✓		x	x	x					
		SIRS-107	W	Chronic Absenteeism Accountability Report	✓	✓	✓		x	x	x					
		SIRS-108	[W]	College, Career, and Civic Readiness Accountability Report ****	✓	✓	✓		x			x				
		SIRS-109	[W]	Recently Arrived ELL Students Accountability Report ****	✓	✓	✓							x		
	Inform	SIRS-110	W	Student Daily Suspension Accountability Report	✓	✓	✓		x	x	x					
		SIRS-111	W	School Year Suspension Accountability Report	✓ Cert	✓ Cert	✓ Cert		x	x	x					
		SIRS-112	[Y]	Student Growth Accountability Report ****	✓	✓	✓		x	x	x					
		SIRS-113	[Y]	English Language Proficiency Accountability Report ****	✓	✓	✓		x	x	x		x			
		SIRS-114	[W]	HS Accountability Achievement Verification Report NEW ****	✓	✓	✓		x		x					
Annual Outcomes	Report Card/ Accountability/ AP & IB Report	SIRS-303	W/2x	Annual Secondary Assessment Summary Report	✓ Cert	✓ Cert	✓ Cert	x	x	x						
		SIRS-307	W	Annual Dropout & NonCompleter Report	✓	✓	✓		x		x					
		SIRS-308	W	Annual Graduation Report	✓	✓	✓		x							
	Program Office Reporting	SIRS-333	D	Annual Pre-K Enrollment Summary Report Frozen as of June 9 data pull	✓ Cert	N/A	N/A				x				x	
		SIRS-336	D	Annual Digital Resources Survey Report	✓ Cert	✓ Cert	✓ Cert	x	x	x	x					
		SIRS-340	W	Graduation Exam Requirements Summary Report	✓	✓	✓		x			x				
		SIRS-341	W	Graduation Exam Requirements Details Report	✓	✓	✓		x			x				
		SIRS-350	W	Monthly Student Enrollment Summary Report	✓	✓	✓		x	x	x					
		SIRS-650*	D	English Language Learner Profile Report	✓ Cert	✓ Cert	✓ Cert	x	x	x	x		x			
		SIRS-651	D	Annual Enrollment Summary Report	✓	✓	✓					x	x	x		
Inform	SIRS-652	D	Annual Title III Allocation ELL and Immigrant Counts Summary Report	✓	✓	✓	N/A	x	x	x	x	x	x			
	SIRS-653	W	Annual Regents Examination Report	✓ Cert	✓ Cert	✓ Cert	x	x	x	x						
Chronic Absenteeism/ Report Card/	SIRS-360	W-L	Attendance Absence Daily Summary Report	✓ Cert	✓ Cert	✓ Cert	x	x	x	x						

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LEVEL 2 Report Verification Requirements							Suggested Reviewers									
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Accountability	Report Card/ Accountability	SIRS-105	[W]	High School Achievement & Graduation Rate Accountability Report (Grad Rate ONLY)****	✓	✓	✓	x			x					
		SIRS-106	[W]	Elementary/Middle-Level Achievement Accountability Report ****	✓	✓	✓		x	x	x					
		SIRS-107	W	Chronic Absenteeism Accountability Report	✓	✓	✓	x	x	x	x					
		SIRS-108	[W]	College, Career, and Civic Readiness Accountability Report ****	✓	✓	✓	x			x					
	Inform	SIRS-109	[W]	Recently Arrived ELL Students Accountability Report ****	✓	✓	✓						x			
		SIRS-110	W	Student Daily Suspension Accountability Report	✓	✓	✓	x	x	x	x					
	Report Card/ Accountability	SIRS-111	W	School Year Suspension Accountability Report	✓ Cert	✓ Cert	✓ Cert	x	x	x						
		SIRS-112	[Y]	Student Growth Accountability Report ****	✓	✓	✓	x	x	x	x					
		SIRS-113	[Y]	English Language Proficiency Accountability Report ****	✓	✓	✓	x	x	x	x		x			
		SIRS-114	[W]	HS Accountability Achievement Verification Report NEW****	✓	✓	✓	x			x					
Annual Outcomes	Report Card/ Accountability/ AP & IB Report	SIRS-303	W/2x	Annual Secondary Assessment Summary Report	✓ Cert	✓ Cert	✓ Cert	x	x		x					
	Inform	SIRS-307	W	Annual Dropout & NonCompleter Report	✓	✓	✓	x			x					
		SIRS-308	W	Annual Graduation Report	✓	✓	✓	x			x					
	Pre-K Funding	SIRS-333	D	Annual Pre-K Enrollment Summary Report Frozen as of June 9 data pull	✓ Cert	N/A	N/A				x			x		
	Program Office Reporting	SIRS-336	D	Annual Digital Resources Survey Report ①	✓ Cert	✓ Cert	✓ Cert	x	x	x		x				
		Inform	SIRS-340	W	Graduation Exam Requirements Summary Report	✓	✓	✓	x			x				
			SIRS-341	W	Graduation Exam Requirements Details Report	✓	✓	✓	x			x				
	Program Office Reporting	SIRS-350	W	Monthly Student Enrollment Summary Report	✓	✓	✓	x	x	x						
		SIRS-650*	D	English Language Learner Profile Report	✓ Cert	✓ Cert	✓ Cert	x	x	x	x		x			
	Inform	SIRS-651	D	Annual Enrollment Summary Report	✓	✓	✓				x	x				
SIRS-652		D	Annual Title III Allocation ELL and Immigrant Counts Summary Report	✓	✓	N/A	x	x	x	x	x	x				
Report Card/ Accountability	SIRS-653	W	Annual Regents Examination Report	✓ Cert	✓ Cert	✓ Cert	x	x		x	x					
Chronic Absenteeism/ Report Card/	SIRS-360	W-L	Attendance Absence Daily Summary Report ②	✓ Cert	✓ Cert	✓ Cert	x	x	x	x						

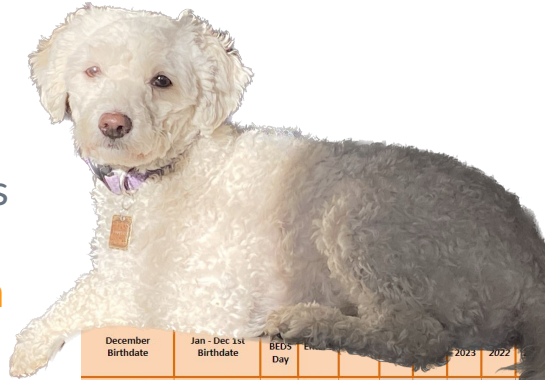
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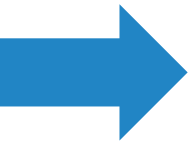
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Folder	Focus	SIRS Report Number	Refresh Frequency	L2RPT Report Title (List includes only reports available for specified LEA Types)	BOCES	HS Principal	MS Principal	Elem Principal	OOD (SPED) Admin	District Admin *	ELL Admin	Pre K Admin	Food Svcs Admin
Annual Outcomes	Program Office Reporting	SIRS-336	D	Annual Digital Resources Survey Report ①	✓ Cert	x	x	x		x			
	Inform	SIRS-651	D	Annual Enrollment Summary Report	✓				x	x			
Attendance	Chronic Absenteeism/ Report Card/ Accountability OR Inform for BOCES	SIRS-360	W-L	Attendance Absence Daily Summary Report ⑨	✓	x	x	x	x				
	Inform	SIRS-361	W-L	Year-to-Date Attendance/Absenteeism Report	✓	x	x	x	x				
	Attendance/ Report Card/ Accountability	SIRS-370	W-L	Day Calendar Summary Report ⑨	✓	x	x	x					
	Program Office Reporting	SIRS-371	W-L	Student Attendance Count Report	✓	x	x	x	x				
	Attendance (Inform for BOCES)	SIRS-375	W-L	Student Attendance Count (by District) Report	✓	x	x	x	x				
	Inform	SIRS-376	W-L	Student Attendance Data Flow Report	✓	x	x	x	x				
Course	Course Reporting	SIRS-321	D	Student Class Grade Detail ④	✓ Cert	x	x	x	x				
		SIRS-330	D	Student Class/Course Instructor Summary Report	✓ Cert	x	x	x					
CTE	Perkins Funding	SIRS-305	W/2x	Career and Technical Education Report	✓ Cert	x			x				
		SIRS-345*	W/2x	CTE Concentrator Outcomes in NYSED Approved Programs Report	✓	x			x				
		SIRS-318	D	Staff Assignment VR (N/A for State Agencies)	✓ Cert	•	•	•	•	x			

5. Cohort Chart

A progressive chart that displays a student's **eligible age for Kindergarten** and **entry into 9th grade** based on **date of birth**



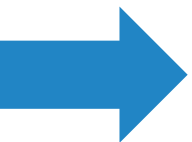
December Birthdate	Jan - Dec 1st Birthdate	BEDS Day	En	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004
12/2 - 12/31/1999	1/1 - 12/1/2000	22/23	2005	2014	Grad	Grad	Grad	Grad	Grad	12th	11th	10th	9th	8th	7th	6th	5th	4th	3rd	2nd	1st	K	PK
12/2 - 12/31/2000	1/1 - 12/1/2001	21/22	2006	2015	Grad	Grad	Grad	Grad	Grad	12th	11th	10th	9th	8th	7th	6th	5th	4th	3rd	2nd	1st	K	PK
12/2 - 12/31/2001	1/1 - 12/1/2002	20/21	2007	2016	Grad	Grad	Grad	Grad	Grad	12th	11th	10th	9th	8th	7th	6th	5th	4th	3rd	2nd	1st	K	PK
12/2 - 12/31/2002	1/1 - 12/1/2003	19/20	2008	2017	Grad	Grad	Grad	Grad	Grad	11th	10th	9th	8th	7th	6th	5th	4th	3rd	2nd	1st	K	PK	
12/2 - 12/31/2003	1/1 - 12/1/2004	18/19	2009	2018	Grad	Grad	Grad	Grad	Grad	12th	11th	10th	9th	8th	7th	6th	5th	4th	3rd	2nd	1st	K	PK
12/2 - 12/31/2004	1/1 - 12/1/2005	17/18	2010	2019	Grad	Grad	Grad	Grad	Grad	12th	11th	10th	9th	8th	7th	6th	5th	4th	3rd	2nd	1st	K	PK
12/2 - 12/31/2005	1/1 - 12/1/2006	16/17	2011	2020	Grad	12th	11th	10th	9th	8th	7th	6th	5th	4th	3rd	2nd	1st	K	PK				
12/2 - 12/31/2006	1/1 - 12/1/2007	15/16	2012	2021	12th	11th	10th	9th	8th	7th	6th	5th	4th	3rd	2nd	1st	K	PK					
12/2 - 12/31/2007	1/1 - 12/1/2008	14/15	2013	2022	11th	10th	9th	8th	7th	6th	5th	4th	3rd	2nd	1st	K	PK						
12/2 - 12/31/2008	1/1 - 12/1/2009	13/14	2014	2023	10th	9th	8th	7th	6th	5th	4th	3rd	2nd	1st	K	PK							
12/2 - 12/31/2009	1/1 - 12/1/2010	12/13	2015	2024	9th	8th	7th	6th	5th	4th	3rd	2nd	1st	K	PK								
12/2 - 12/31/2010	1/1 - 12/1/2011	11/12	2016	2025	8th	7th	6th	5th	4th	3rd	2nd	1st	K	PK									
12/2 - 12/31/2011	1/1 - 12/1/2012	10/11	2017	2026	7th	6th	5th	4th	3rd	2nd	1st	K	PK										
12/2 - 12/31/2012	1/1 - 12/1/2013	9/10	2018	2027	6th	5th	4th	3rd	2nd	1st	K	PK											
12/2 - 12/31/2013	1/1 - 12/1/2014	8/9	2019	2028	5th	4th	3rd	2nd	1st	K	PK												
12/2 - 12/31/2014	1/1 - 12/1/2015	7/8	2020	2029	4th	3rd	2nd	1st	K	PK													
12/2 - 12/31/2015	1/1 - 12/1/2016	6/7	2021	2030	3rd	2nd	1st	K	PK														
12/2 - 12/31/2016	1/1 - 12/1/2017	5/6	2022	2031	2nd	1st	K	PK															
12/2 - 12/31/2017	1/1 - 12/1/2018	4/5	2023	2032	1st	K	PK																
12/2 - 12/31/2018	1/1 - 12/1/2019	3/4	2024	2033	K	PK																	
12/2 - 12/31/2019	1/1 - 12/1/2020	2/3	2025	2034	PK																		
12/2 - 12/31/2020	1/1 - 12/1/2021	1/2	2026	2035																			
12/2 - 12/31/2021	1/1 - 12/1/2022	0/1	2025	2034																			



Cohort Chart

6. VR Reports

Track what **indicators** are due for a **specific** district, **multiple** districts, or **groups** of districts



- ▷ [VR Reports Document](#)
- ▷ [SPP Schedule 2017-2025](#)

State Performance Plan (SPP) Federal Indicator	VR # (SIRS) PD # (PD Sys) or SR #	SIRS Collection	Description	Data Source	Certification Due	Group A	Group B	Group C	Group D	Group E	Group F	My District
7	VR15	-	PS Outcomes (COSF)	IEP-Assessments	8/5/2024	r						r
8	-	N	Parent Involvement	Survey			r					
8	-	N	Parent Involvement (Resubmit *)	Survey			r					
11	VR11	-	Child Find (Timely PS Evals)	IEP-SE Events	9/9/2024	e	e	r	e	e	e	e
12	VR12	-	Early Child Transition (EI to CPSE)	IEP-SE Events	9/9/2024	e	e	e	r	e	e	e
13	-	N	Secondary Transition	SPED Office						r		e
14	-	N	Post-School Outcomes (PIAR)	SPED Office						r		
BEDS Snap	VR1-6.6.8	-	All CSE&CPSE students (except VR 7,9)	IEP-BEDS Snap	1/16/2023	r	r	r	r	r	r	r
	VR7&9	N	Provider Report of PS/School Age Students	Providers	N/A	r	r	r	r	r	r	r
	VR10	N	Rpt of SWD exiting SPED (informational)	Providers	N/A							
EOY Snap	VR13	-	PS Svcs - all year	IEP-EOY Snap	8/5/2024	r	r	r	r	r	r	r
Other-Placed CEIS (5753)	VR14	-	Parent Placed/Evaluated (rpt 0 if no Private)	IEP-SE Events	9/9/2024	r	r	r	r	r	r	r
CCEIS (5754)	VR16	-	Coord EI Svcs (15% of IDEA Funds) Voluntary or Required (District Specific)	SMS or other	8/5/2024							v 5753
Other-Personnel	PD6	N	Personnel	PD System	3/1/2024	r	r	r	r	r	r	r
Other-Suspension	PD8	N	Suspension Data	PD System	8/23/2024	r	r	r	r	r	r	r
Other-CDOS?	CDOS ?	?	Count of CDOS	PD System		r	r	r	r	r	r	r
Other	SEDCAR 1	N	Request for 4410 Vendor Funding	Form set to LEA	11/24/2023							
Discontinued	SEDCAR 2	N	Request for 4410 Vendor Funding for Private Sch	Form set to LEA	N/A							
	SR4!	N	Suspension Rate (significant discrepancy)	PD System	TBD							
	SR5!	N	Suspension Rate (significant disproportionality)	PD System	TBD							
	SR9!	N	Disproportionate R/E Groups for SPED & RS	PD System	TBD							
	SR10!	N	Disproportionate SWD by Classification	PD System	TBD							
	SR13!	N	Secondary Transition IEP Review for SWD	PD System	TBD							
The following are district dependent and do not follow the group structure above												
CEIS (5753) CCEIS (5754)	VR16	-	Coord EI Svcs (15% of IDEA Funds) Voluntary or Required (District Specific)	SMS or other	8/5/2024	v 5753, r 5754, or Cert. Only						

State Performance Plan (SPP) Federal Indicator	VR # (SIRS) PD # (PD Sys) or SR #	SIRS Collection	Description	Data Source	Certification Due	Group A	Group B	Group C	Group D	Group E	Group F	My District
7	VR15	*	PS Outcomes (COSF)	IEP-Assessments	8/5/2024	r						r
8	-	N	Parent Involvement	Survey			r					
8	-	N	Parent Involvement (Resubmit *)	Survey								
11	VR11	*	Child Find (Timely PSEvals)	IEP-SE Events	9/9/2024	e	e	r	e	e	e	e
12	VR12	*	Early Child Transition (EI to CPSE)	IEP-SE Events	9/9/2024	e	e	e	r	e	e	e
13	-	N	Secondary Transition	SPED Office						r		
14	-	N	Post-School Outcomes (PIAR)	SPED Office						r		
BEDS Snap	VR1-6 & 8	*	All CSE&CPSE students (except VR 7,9)	IEP-BEDS Snap	1/16/2023	r	r	r	r	r	r	r
	VR7&9	N	Provider Report of PS/School Age Students	Providers	N/A	r	r	r	r	r	r	r
	VR10	N	Rpt of SWD exiting SPED (informational)		N/A							
EOY Snap	VR13	*	PS Svcs - all year	IEP-EOY Snap	8/5/2024	r	r	r	r	r	r	r
Other-Placed CEIS (5753) CCEIS (5754)	VR14	*	Parent Placed/Evaluated (rpt 0 if no Private)	IEP-SE Events	9/9/2024	r	r	r	r	r	r	r
	VR16	*	Coord EI Svcs (15% of IDEA Funds) Voluntary or Required (District Specific)	SMS or other	8/5/2024							v 5753
Other-Personnel	PD6	N	Personnel	PD System	3/1/2024	r	r	r	r	r	r	r
Other-Suspension	PD8	N	Suspension Data	PD System	8/23/2024	r	r	r	r	r	r	r
Other-CDOS?	CDOS	?	Count of CDOS	PD System		r	r	r	r	r	r	r
Other	SEDCAR 1	N	Request for 4410 Vendor Funding	Form set to LEA	11/24/2023							
Discontinued	SEDCAR 2	N	Request for 4410 Vendor Funding for Private Sch	Form set to LEA	N/A							
	SR4!	N	Suspension Rate (significant discrepancy)	PD System	TBD							
	SR5!	N	Suspension Rate (significant disproportionality)	PD System	TBD							
	SR9!	N	Disproportionate R/E Groups for SPED & RS	PD System	TBD							
	SR10!	N	Disproportionate SWD by Classification	PD System	TBD							
	SR13!	N	Secondary Transition IEP Review for SWD	PD System	TBD							
The following are district dependent and do not follow the group structure above												
CEIS (5753) CCEIS (5754)	VR16	*	Coord EI Svcs (15% of IDEA Funds) Voluntary or Required (District Specific)	SMS or other	8/5/2024	v 5753, r 5754, or Cert. Only						

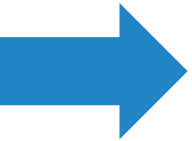
LEGEND	
*	Reported via SIRS
r	Required to report due to sampling schedule (6 year rotation)
e	Encouraged to report for 2023-24 (may be required if non-compliant)
	Continues to be reported after close of Data Warehouse
^	Districts may be required to re-submit data in subsequent years if they do not meet the minimum criteria for participation
!	SR4,5,9,10 and 13 have been changed from a self-review to a SEQA review. SEQA will work directly with districts to verify compliance.
r	Required
v	Voluntary
	Reported by the PD system, surveys, or SpEd
*	Extended date

**YOU HAVE ACHIEVED
BONUS LEVEL!**




7. Table of Reporting Responsibilities

Straight from the SIRS Manual,
but **color-coded!**



[Table of Reporting Responsibilities](#)



Data Warehouse Help Desk | datawarehouse@mhrc.org | 845-255-1450 Ext. 1364

LEGEND: Table of Reporting Responsibilities Cheat Sheet

Placed By:	District Administrator	Parent/Guardian	Court or a county department of social services				
Location:	In district	Homebound	Home Schooled	Another public school	Charter School	Religious or independent (nonpublic) school	Out of District (various locations)

School-Age, General Education Students				
Description of Students	Accountability or Instructional Responsibility	CSE/CPSE Responsibility	Who Will Report Data to SIRS and Using What Code (Enrollment)	Location/BEDS Code (Building of Enrollment)
1) A student who attends a school within the school district of residence.	District of residence	District of residence	District of residence (0011)	BEDS code of the school the student attends
2) A school-age student who resides in the district and is placed by a district administrator or the CSE of the school district in educational programs outside the district (such as, another school district, BOCES, approved private in-State or out-of-State school, 4201 State-supported school, or Special Act school).	District of residence	District of residence	District of residence (0011) District of attendance (0055)	School building BEDS code, BOCES code, code of the approved private school for students with disabilities, or the code of a 4201 State-supported school. *Note: Student must be enrolled in a SCHOOL, not a DISTRICT Location Codes for Approved Special Education Services
3) A general-education student who resides in the district and attends a charter school.	Charter school	Not applicable	Charter school (0011)	Charter school BEDS code
5) A general-education student who resides in the district, is in approved home schooling program	N/A (but district of residence must report State assessment results)	N/A	District of residence (0011)	First 8 digits of the district of residence BEDS code and "0888" as the last 4 digits
7) A student who resides in the district, is homebound (temporary, long-term absence), and is associated with a school in the district.	District of residence	District of residence	District of residence (0011)	BEDS code of the school the student would attend

Resource Links

1. [Student Groups Reference Document](#)
2. [Entry/Exit Codes](#)
3. [Program Services Codes](#)
4. MHRIC EOY Grids
 - a. [Public, Charter, Special Act \(Blue\)](#)
 - b. [BOCES \(Yellow\)](#)
5. [Cohort Chart](#)
6. [VR Reports](#)
 - a. [SPP Schedule 2017-2025](#)
7. [Table of Reporting Responsibilities](#)



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